

Bajkul Milani Mahavidyalaya

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Estd. - 1964

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Student Satisfaction Survey (SSS) on overall institutional performance

Institute likes know about Teaching – Learning and Evaluation in college, which helps to upgrade the quality of teaching learning. A student should have to respond to all the questions given in the providing student satisfactory survey format with her/his sincere effort and thought.

- Institution prepares the questionnaire for taking the section wise student satisfactory report on overall institutional performance during the session.
- Questionnaire is prepared for perception based survey on the student target group incorporating some specific qualitative multiple choice based question.
- The survey has been done just like in feedback taking way at the end of the session. After conducting the survey, the data organization and analysis are done by technical staff of the institution with the help of IQAC for making the student satisfactory report.
- Later on, this report has been emphasized and discussed as an important agenda on the table of GB meetings, TCS meetings and departmental staff meeting for evaluation of the student satisfactory report and to be prepared for next session recovering the drawbacks of the running this one.

Sample Format of Student Satisfaction Survey (SSS) Form

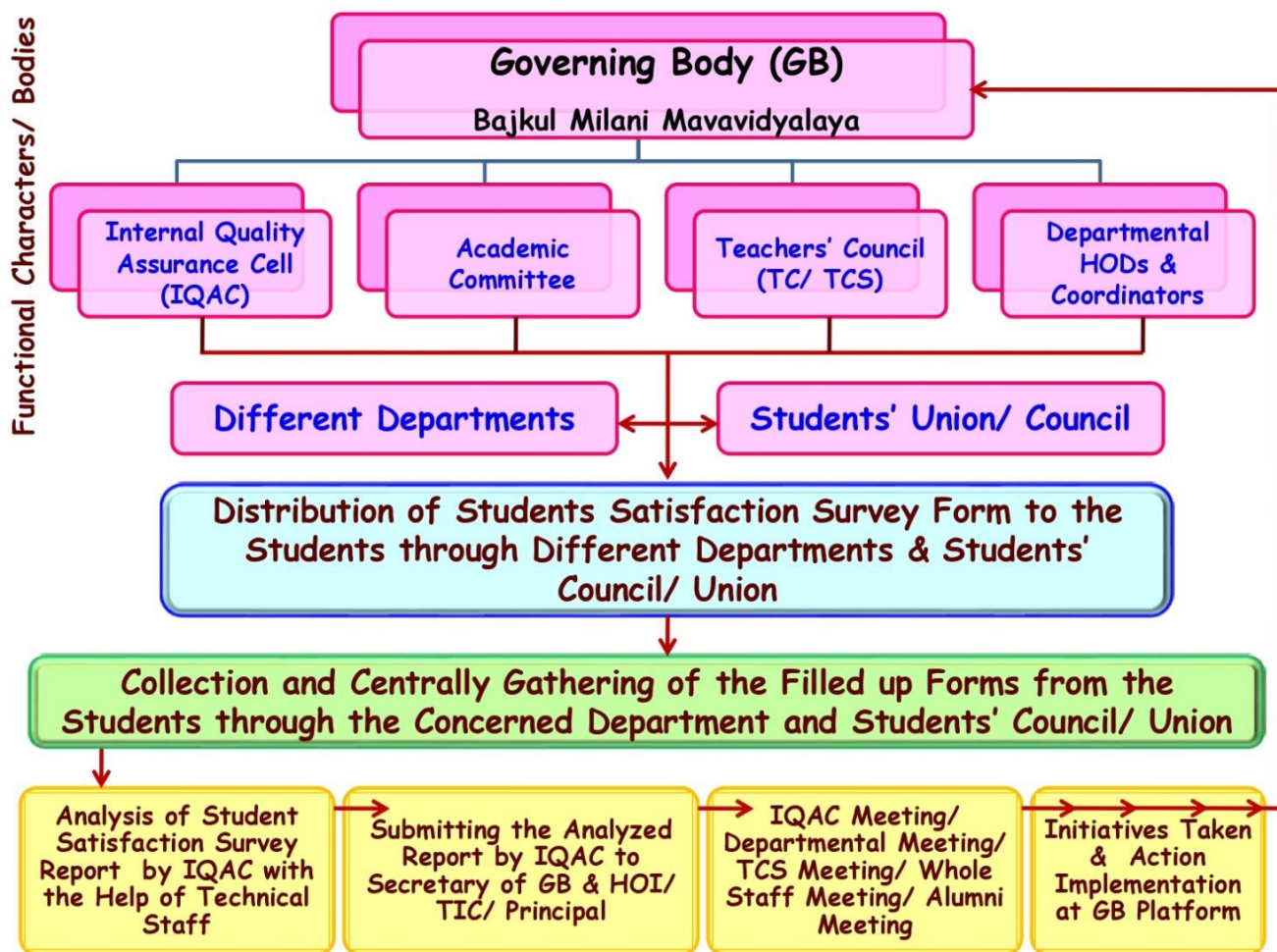
Sl. No.	Particulars	Your opinion				
		4	3	2	1	0
1	How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How well did the teachers prepare for the classes? 4 – Thoroughly 3 – Satisfactorily	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	2 – Poorly 1 – Indifferently 0 – Won't teach at all					
3	How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The teacher's approach to teaching can best be described as 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	2 – Neutral 1 – Disagree 0 – Strongly disagree					
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<p>learning experiences.</p> <p>4 – To a great extent</p> <p>3 – Moderate</p> <p>2 – Somewhat</p> <p>1 – Very little</p> <p>0 – Not at all</p>					
17	<p>Teachers encourage you to participate in extracurricular activities.</p> <p>4 – Strongly agree</p> <p>3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> <p>4 – To a great extent</p> <p>3 – Moderate</p> <p>2 – Somewhat</p> <p>1 – Very little</p> <p>0 – Not at all</p>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<p>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</p> <p>4 – Above 90%</p> <p>3 – 70 – 89%</p> <p>2 – 50 – 69%</p> <p>1 – 30 – 49%</p> <p>0 – Below 29%</p>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<p>The overall quality of teaching-learning process in your institute is very good.</p> <p>4 – Strongly agree</p> <p>3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	<p>Give three observation / suggestions to improve the overall teaching – learning experience in your institution.</p>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mechanism for Conducting and Assessment of Student Satisfaction Survey (SSS) on overall institutional performance



Flowchart regarding Mechanism for Conducting and Assessment of Student Satisfaction Survey (SSS) on overall institutional performance